

A Study Guide to  
**The Adventist Home**

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***“Society is composed of families, and is what the heads of families make it.  
Out of the heart are ‘the issues of life’; and the heart of the community, of the church,  
and of the nation is the household.  
The well-being of society, the success of the church, the prosperity of the nation,  
depend upon home influences.”***

***“Home should be made all that the word implies.  
It should be a little heaven upon earth, a place where the affections  
are cultivated instead of being studiously repressed.  
Our happiness depends upon this  
cultivation of love, sympathy, and true courtesy to one another.”***

— *The Adventist Home*, p. 15.

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# Contents

<b>Section I - THE HOME BEAUTIFUL .....</b>	<b>5</b>
<b>Section II - A LIGHT IN THE COMMUNITY .....</b>	<b>8</b>
<b>Section III - CHOOSING THE LIFE PARTNER .....</b>	<b>10</b>
<b>Section IV - FACTORS THAT MAKE FOR SUCCESS OR FAILURE.....</b>	<b>13</b>
<b>Section V - FROM THE MARRIAGE ALTAR.....</b>	<b>16</b>
<b>Section VI - THE NEW HOME .....</b>	<b>19</b>
<b>Section VII - HERITAGE OF THE LORD.....</b>	<b>22</b>
<b>Section VIII - THE SUCCESSFUL FAMILY .....</b>	<b>24</b>
<b>Section IX - FATHER, THE HOUSE-BAND.....</b>	<b>27</b>
<b>Section X - MOTHER--QUEEN OF THE HOUSEHOLD .....</b>	<b>30</b>
<b>Section XI - CHILDREN—THE JUNIOR PARTNERS.....</b>	<b>33</b>
<b>Section XII- -STANDARDS OF FAMILY LIVING .....</b>	<b>36</b>
<b>Section XIII - THE USE OF MONEY.....</b>	<b>40</b>
<b>Section XIV - GUARDING THE AVENUES OF THE SOUL .....</b>	<b>43</b>
<b>Section XV - GRACES THAT BRIGHTEN FAMILY LIFE.....</b>	<b>46</b>
<b>Section XVI - THE HOME AND ITS SOCIAL RELATIONSHIPS .....</b>	<b>49</b>
<b>Section XVII - RELAXATION AND RECREATION .....</b>	<b>52</b>
<b>Section XVIII - THOU SHALT BE RECOMPENSED.....</b>	<b>55</b>

## **ANSWERS:**

<b>Answers to Section I .....</b>	<b>58</b>
<b>Answers to Section II.....</b>	<b>59</b>
<b>Answers to Section III .....</b>	<b>60</b>
<b>Answers to Section IV .....</b>	<b>61</b>
<b>Answers to Section V.....</b>	<b>62</b>
<b>Answers to Section VI .....</b>	<b>63</b>
<b>Answers to Section VII.....</b>	<b>64</b>
<b>Answers to Section VIII .....</b>	<b>65</b>
<b>Answers to Section IX .....</b>	<b>66</b>
<b>Answers to Section X.....</b>	<b>67</b>
<b>Answers to Section XI .....</b>	<b>68</b>
<b>Answers to Section XII.....</b>	<b>69</b>
<b>Answers to Section XIII .....</b>	<b>70</b>
<b>Answers to Section XIV .....</b>	<b>71</b>
<b>Answers to Section XV.....</b>	<b>72</b>
<b>Answers to Section XVI .....</b>	<b>73</b>
<b>Answers to Section XVII.....</b>	<b>74</b>
<b>Answers to Section XVIII .....</b>	<b>75</b>

## Section I - THE HOME BEAUTIFUL

Date \_\_\_\_\_

A. Read pages 15-28.

B. Check your knowledge:

1. What is the heart of the community, the church, and the nation? (15:1.)\*

2. What two things should be constantly practiced in the home? (16:3.)

3. Complete:

a. "Home should be made all that the word implies. It should be a little \_\_\_\_\_ upon earth." (15:3.)

b. "Teach the children and youth to respect \_\_\_\_\_ - \_\_\_\_\_." (16:3.)

c. "The \_\_\_\_\_ tie is the closest, the most tender and sacred, of any on earth." (18:5.)

d. "The influence of a carefully guarded Christian home in the years of childhood and youth is the surest safeguard against the \_\_\_\_\_ of the world." (19:2.)

e. "The home should be to the children the most \_\_\_\_\_ place in the world, and the \_\_\_\_\_ presence should be its greatest attraction." (21:2.)

f. "Angels of God conversed \_\_\_\_\_ and lovingly with the holy pair." (26:3.)

g. "God is a lover of the \_\_\_\_\_." (27:1.)

\* The number before the colon is the page of The Adventist Home on which the answer is found; the number following the colon gives the paragraph.

h. "The beauty of the garden delighted him, but this was not enough. He must have \_\_\_\_\_ to call into exercise the wonderful \_\_\_\_\_ of the body." (27: 2.)

4. What should we remember about the nature of children? (21:2.)

5. Why is cleanliness in the home important? (22:2.)

6. What conditions in a home are displeasing to God? (22, 23.)

7. Who planned earth's first home? (25:1.)

8. What was Adam's first work? (27:2.)

C. Rate your home:

Beautiful \_\_\_\_ Attractive \_\_\_\_\_ Uninviting \_\_\_\_ Ugly \_\_\_\_\_

1. What do you consider its greatest attraction?
2. What do you consider its most unattractive point?

D. Discuss with others:\*

1. In what ways do the well-being of society, the success of the church, and the prosperity of the nation depend upon the home? (15:1.)
2. What have the manners and the morals of the youth to do with the future of society? (15:2.)
3. How can the home be made attractive? (21-24.)
4. What is the easiest way to keep the home orderly and clean? (21-24.)
5. Is it possible to have so orderly a house that no one feels at home there?
6. Are labor-saving facilities to be regarded as unnecessary in the home? (23, 24.)
7. In what circumstances only can marriage be a blessing? (26:0.)
8. Define the term "help meet." (25:3.)

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\* Others may be your companion, other relatives, neighbors, church members, or the Home and School study group.

9. Why did God choose a rib from which to form the body of Eve? (25:3.)
10. What alone can make men and women happy? (28:1.)

E. Think on these things:

1. What attracts the angels to the home? (17-19.)
2. Who create the atmosphere of the home? (16:1, 2.)
3. How are the father and mother to be in their discipline? (17:3.)
4. Do I help to make my home--

“a place where the affections are cultivated”?  
“fragrant”?  
“pure”?  
“bright and happy”?  
“a place where cheerful words are spoken”?  
“a place where . . . kindly deeds are done”?  
“a place of love”?  
“a Bethel”?  
“a place”  
“beautified by love, sympathy, and tenderness”? (15-19.)

5. Is God pleased to live in my home if the house is untidy, our clothes are ragged, and our bodies dirty? (22.)

6. What is one way I can help prevent disease? (22:2.)

7. In the light of the last paragraph on page 24, am I placing the right estimate on the work I do for my home?

8. Am I using the description of the home in Eden as a pattern for my own home? (25-28.)

F. Name one thing you (as the husband, wife, son, daughter) can do today to make your home more beautiful.

**Section II - A LIGHT IN THE COMMUNITY**

**Date** \_\_\_\_\_

A. Read pages 31-39.

B. Check your knowledge:

1. Who are to help the fathers and mothers in witnessing in the neighborhood? (32:1.)
2. What is the home to be? (31:1.)
3. Complete: "The home in which the members are \_\_\_\_\_, \_\_\_\_\_ Christians exerts a far-reaching influence for good." (31:2.)
4. What figure of speech is used to show the influence of God-fearing parents emanating from their households? (33:1.)
5. Complete: "One well-ordered, well-disciplined family tells more in behalf of Christianity than all the \_\_\_\_\_ that can be preached." (32:1.)
6. This chapter tells us, "This will recommend the truth as nothing else can, for it is a living witness of its practical power upon the heart." To what does this refer? (32:2.)
7. Where are missionaries for the Master best prepared? (35:1.)
8. What are we told about the influence of sisters on their brothers? (35:5.)
9. Complete: "The highest duty that devolves upon youth is in their own \_\_\_\_\_, blessing father and mother, brothers and sisters, by \_\_\_\_\_ and true \_\_\_\_\_." (35:5.)
10. Complete: "In the home those who have received Christ are to show what \_\_\_\_\_ has done for them." (36:1.)
11. Complete: "We need more \_\_\_\_\_ parents." (37:1.)
12. What are too often withheld from children? (37:1.)
13. Name three things that can mar the reputation of the Christian home. (38:2.)

C. Rate your home influence:

Strong \_\_\_\_\_ Average \_\_\_\_\_ Weak \_\_\_\_\_ Negative \_\_\_\_\_

1. What do you consider its strongest point?

\_\_\_\_\_

2. What do you consider its weakest point?

\_\_\_\_\_

D. Discuss with others:

1. What is the meaning of this expression: “The Christian home is an object lesson”?
2. “The influence of an ill-regulated family is widespread, and disastrous to all society. It accumulates in a tide of evil that affects families, communities, and governments.” (33:3.)
3. Which is the most important missionary field? (35:3.)
4. “The highest duty that devolves upon youth is in their own homes, blessing father and mother, brothers and sisters, by affection and true interest.” (35:5.)
5. Whom can children influence? (36:3.)
6. “A well-ordered Christian household is a powerful argument in favor of the reality of the Christian religion--an argument that the infidel cannot gainsay.” (36:2.)
7. To whom should one go with a home problem? (38:1.)

E. Think on these things:

1. What can our family do to make sure that our influence counts for God in our community and in the world?
2. What do our children see and hear at home that would make them want a home in heaven?
3. What do the neighbors know about our home that would create a desire to have a Christian home also?

F. Name one way you (as the husband, wife, son, daughter) can make your home a stronger influence for good.

### Section III - CHOOSING THE LIFE PARTNER

Date \_\_\_\_\_

A. Read pages 43-75.

B. Check your knowledge:

1. How can I avoid having an unhappy home? (43:1.)
2. Complete: "No one can so effectually ruin a woman's \_\_\_\_\_ and \_\_\_\_\_, and make life a heartsickening burden, as her own husband." (43:1.)
3. Complete: "No one can do one hundredth part as much to chill the \_\_\_\_\_ and \_\_\_\_\_ of a man, to paralyze his energies and ruin his \_\_\_\_\_ and \_\_\_\_\_, as his own wife." (43:1.)
4. Why are the majority of marriages unhappy? (44: 1.)
5. What is the first step toward marriage that requires "great care"? (44:3.)
6. Complete: "Weigh every \_\_\_\_\_, and watch every development of character in the one with whom you think to link your \_\_\_\_\_." (45:1.)
7. In what are young people advised to "make haste slowly"? (44:1.)
8. What three questions should those who contemplate marriage ask themselves before taking this important step? (45:2.)
9. When should an engagement be broken? (48, 49.)
10. Contrast true love and its counterfeit, passion, by placing the letters TL (for true love) or P (for passion) beside these definitions: (50, 51.)
  - a. "Is a precious gift, which we receive from Jesus." ( )
  - b. "Is a . . . principle." ( )
  - c. "Is a plant of heavenly growth." ( )
  - d. "Is not blind." ( )
  - e. "Headstrong, rash, unreasonable, defiant of all restraint." ( )
  - f. "Calm and deep in its nature." ( )
  - g. "Wise and discriminating." ( )
  - h. "Uncontrollable." ( )
11. Complete: "To trifle with hearts is a \_\_\_\_\_." (57:1.)
12. Which commandment do those break who carry on a secret courtship and contract secret marriages? (58:1.)
13. What kind of crop will the sowing of wild oats in youth produce? (59:4.)

14. Complete: "To connect with an unbeliever is to place yourself on \_\_\_\_\_." (67:1.)

15. Complete: "Unless you would have a home where the shadows are never lifted, do not \_\_\_\_\_." \_\_\_\_\_ (67:3.)

16. Complete: "It is only in Christ that a marriage alliance can \_\_\_\_\_." (68:2.)

C. Rate yourself as a homemaker:

Ideal \_\_\_\_\_ Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor \_\_\_\_\_

1. What is your strongest point as a homemaker?

\_\_\_\_\_

2. What is your weakest point as a homemaker?

\_\_\_\_\_

D. Discuss with others:

1. How does God choose our companions? (43:3.)

2. "Marriage affects the afterlife both in this world and in the world to come." (49:1.)

3. Consider the questionnaire for prospective husbands and wives given on pages 46 and 47.

4. "True love is a . . . principle." (50:3.)

5. How does such a principle work in the life and relations of two people who love each other?

6. Early dating. (52:1-3.)

7. What dangers attend the habit of keeping late hours? (56:1-3.)

8. What reason does the Word of God give for forbidding marriage with unbelievers? (61, 62.)

9. How can parents train their daughters to be good wives?

10. How can parents train their sons to be good husbands?

11. When should this training begin?

12. What attitude should parents take on chaperonage? dating? late hours?

E. Think on these things:

1. How much does marriage affect this life and the life to come? (43:1.)
2. What dangers does Sister White point out in the life of a young lovesick girl? (52, 53.)
3. “Not one word should be spoken, not one action performed, that you would not be willing the holy angels should look upon and register in the books above.” (55:2.)
4. Do newspaper and radio reports we hear today prove the truth of the teachings of Chapter Eight?
5. How does this chapter deal with the assertion often made by those contemplating marriage with unbelievers that the unbelieving partner will conform to the believing partner’s mode of living and faith?
6. a. “If ever the Bible is needed as a counselor, it is before taking a step that binds persons together for life.” (70:2.)
  - b. “If men and women are in the habit of praying twice a day before they contemplate marriage, they should pray four times a day when such a step is anticipated.” (71:1.)
  - c. “Let the love for truth and purity and goodness be early implanted in the soul, and the youth will seek the society of those who possess these characteristics.” (74:1.)

F. What is the best way to prepare for marriage?

**Section IV - FACTORS THAT MAKE FOR SUCCESS OR FAILURE**

**Date** \_\_\_\_\_

A. Read pages 79-96.

B. Check your knowledge:

1. What is Satan “constantly busy” trying to do? (80:2.)

2. What causes “great confusion in the church”? (80:3.)

3. Complete:

“There are many of the young whom God would accept as laborers in the various branches of His work, but Satan steps in and so entangles them in his web that they become \_\_\_\_\_ from God and \_\_\_\_\_ in His work.” (81:1.)

4. Complete: “The happiness and prosperity of the married life depend upon the \_\_\_\_\_ of the parties.” (84:1.)

5. What two things must one be able to do to have a successful home? (84:2.)

6. When one finds that he has made a mistake in marriage, what should he do? (85:0.)

7. In such a case what should be the life study of both husband and wife? (85:1.)

8. Complete: “Neither was at all fitted for the \_\_\_\_\_ of married life.” (85:2.)

9. What is an essential part of education? (87:1.)

10. Every girl should have a knowledge of what? (87:3.)

11. What should she know about the human body? (87:3.)

12. Complete: “Idleness is a \_\_\_\_\_.” (88:1.)

13. Should every woman be trained in some business that would enable her to make a living? (91:3.)

14. Complete: “Hearts that are filled with the love of Christ \_\_\_\_\_.” (94:2.)

15. Complete: “The spirit that Christ manifests toward His church is the spirit that the husband and wife \_\_\_\_\_.” (95:1.)

16. Complete: “You will both be happy if you try to please each other. Keep the windows of the soul closed \_\_\_\_\_ and opened \_\_\_\_\_.” (96:1.)

C. Rate the value of your companionship:

Elevating \_\_\_\_\_ Worth-while \_\_\_\_\_ Worthless \_\_\_\_\_ Degrading \_\_\_\_\_

1. What is your greatest contribution as a companion?

---

2. What is your poorest contribution as a companion?

---

D. Discuss with others:

1. "Early marriages are not to be encouraged." (79:1.)

2. Give reasons why it is not advisable to have a great disparity in age between marriage partners. (81 82.)

3. Why are young people tempted to contract early marriages?

4. Why are the words "politeness" and "courtesy" used so frequently in describing the Christian home? (83:1.)

5. "It should be a law that young people should not get married unless they know how to care for the children that are brought into their family." (88:3.)

6. What kind of homemaking course should be offered in college? in the academy? (88:4.)

7. What duties should be given a nine- or ten-year-old girl?

8. Who is to teach a child to be self-supporting? (93:1.)

E. Think on these things:

1. Which of these evils frequently result from early marriages?

a. Wretched unions. (79:3.)

b. Disgraceful separations. (79:3.)

c. Unhappy existence. (79:3.)

d. A poisoned atmosphere in the home. (79:4.)

e. Confusion in the church. (80:3.)

f. Making a wreck of the happiness of the partners in this life and the life to come. (80:4.)

2. What effect has immature marriage on physical health and mental vigor? (80:1.)

3. Which do you prefer, a few years of popularity in your teens and a life of misery, or a few years of loneliness in your teens and a life of happiness?

4. Which is of greater importance, study of books or home duties?

5. If one must be neglected, which should it be, your children or your college degree?

6. Am I raising my children in such a way that they will be prepared for the practical duties of married life?

7. "There are families without number whose happiness is wrecked by the inefficiency of the wife and mother." (91:4.)

8. "No man is excusable for being without financial ability." (93:1.)

**Section V - FROM THE MARRIAGE ALTAR**

**Date** \_\_\_\_\_

A. Read pages 99-128.

B. Check your knowledge:

1. What did God make husband and wife to be to each other? (99:1.)
2. Complete: "Jesus wants to see \_\_\_\_\_ marriages." (99:4.)
3. What is the proper attitude to have toward a Christian wedding? (100:4.)
4. What is inappropriate? (101:2.)
5. Complete: "Marriage does not lessen their \_\_\_\_\_, but strengthens it." (102:3.)
6. What should be done during the beginning of married life? (103:5.)
7. Complete: "The wife is to \_\_\_\_\_ and \_\_\_\_\_ her husband, and the husband is to \_\_\_\_\_ and \_\_\_\_\_ his wife." (103:4.)
8. What should a husband or wife do when difficulties, perplexities, and discouragements arise? (106:1.)
9. How should love be manifested? (109:1.)
10. Complete: "Let all seek to discover the \_\_\_\_\_ rather than the \_\_\_\_\_." (105:3.)
11. Complete: "As your love for Him [Christ] \_\_\_\_\_, your love for each other will grow \_\_\_\_\_ and stronger." (106:0.)
12. Complete: "The wife must not consider herself a \_\_\_\_\_, to be tended, but a \_\_\_\_\_; one to put her shoulder un-der real, not imaginary, burdens, and live an understanding, thoughtful life, considering that there are other things to be thought of than herself." (110, 111.)
13. Complete: "Come to your family with a \_\_\_\_\_ countenance, with sympathy, tenderness, and love. This will be better than expending money for \_\_\_\_\_ or physicians for your wife." (111:2.)

14. Draw lines between the beginnings of these sentences (in the left-hand column) and their endings (in the right-hand column):

- a. "Continue the \_\_\_\_\_ (1) a plea for rulership." (106:4.)
- b. "Neither husband nor wife is to make \_\_\_\_\_ (2) rather than exact it." (107:3.)
- c. "Allow no sharpness \_\_\_\_\_ (3) to come into your voices." (107:1.)
- d. "Let each give love \_\_\_\_\_ (4) are more valuable than wealth and luxury." (108:1.)
- e. "Thankful hearts and kind looks \_\_\_\_\_ (5) early attentions." (106:1.)

15. Complete: "The husband should let his wife know that he \_\_\_\_\_ her work." (114:1.)

16. Complete:  
"Neither the husband nor the wife should attempt to exercise over the other an \_\_\_\_\_." (118:2.)

17. What subjects of conversation do we avoid? (119:2.)

18. What should be firmly repressed? (120:1.)

19. Does the Spirit of Prophecy condemn sexual intercourse except for child bearing? (121:2.)

20. "It is carrying that which is \_\_\_\_\_ to excess that makes it a grievous sin." (122:3.)

C. Rate your love for your family:  
Affectionate \_\_\_\_\_ Warm \_\_\_\_\_ Indifferent \_\_\_\_\_ Cold \_\_\_\_\_

1. What is your most charming way of expressing affection?  
\_\_\_\_\_

2. What is your most annoying habit to your family?  
\_\_\_\_\_

D. Discuss with others:

1. In the light of these two sentences, whose counsel should we follow?  
“Jesus wants to see happy marriages.” (99:4.)  
“Satan loves to see misery.” (72:2.)
2. Why was Christ’s first miracle at a marriage festival? (99:2.)
3. How much should be spent on clothes, flowers, receptions, etc., in a Christian wedding? (100, 101.)
4. What does it mean to “study to advance the happiness of each other”? (106:1.)
5. What does a companionable wife and mother mean to her husband, son, and daughter? (110:1, 2.)
6. How can the “unhappy couple” on pages 111 and 112 become happy?
7. “She [Eve] had fallen into temptation by separating from her companion.” ( 115:1.) Had Adam and Eve remained together, would they have yielded to temptation?
8. What lesson are we to learn from this?

E. Think on these things:

1. How can the evening be a “pleasant social season” in your home? (110:2.)
2. How often should love be expressed? (109:1.)
3. In what ways is love expressed? (109:1.)
4. How do accusations often become realities? (110:0.)
5. Am I truly making a real endeavor to make a success of my marriage, or am I expecting my partner to make all the adjustments and efforts?
6. Should the emphasis be on “Wives, submit” or on “As it is fit in the Lord”? ( 115, 116.)
7. Do I consider sexual intercourse an act of endearment, a way of expressing my devotion to my companion?

F. What is one way I (as the husband, wife, son, daughter) can express love to each member of my family today?

## Section VI - THE NEW HOME

Date \_\_\_\_\_

A. Read pages 131-156.

B. Check your knowledge:

1. What is the first consideration in choosing a home? (131:1.)
2. What should you be able to see from your home? (132:0.)
3. What pattern for a home has been given us in the Scriptures? (132:1.)
4. What pleasure is in the reach of all? (132:1.)
5. What kind of home did each family have in the Promised Land? (133:1.)
6. Name some of the conditions in the earthly home of the child Jesus. (133:0.)
7. Name some men who filled positions of trust and responsibility in the Bible story who were brought up in peaceful, natural surroundings. (133, 134.)
8. Complete: "Life in the cities is \_\_\_\_\_ and \_\_\_\_\_." (135:1.)
9. Complete: "The time is near when \_\_\_\_\_ will be swept away." (136:5.)
10. Complete: "Better sacrifice any and every worldly consideration than to \_\_\_\_\_ the precious souls committed to your care." (138:2.)
11. Complete:  
"To parents He sends the warning cry: Gather your children into your own houses; gather them away from those who are disregarding the commandments of God, who are teaching and practicing evil. Get out of the \_\_\_\_\_ as fast as possible."  
(139:5.)
12. How can parents "close the door against a flood of temptations" that threaten their children? (141:5.)
13. Why do many farmers fail? (142:2.)
14. In building a home and planning the rooms, what should be provided for? (148:1.)
15. What should the country dweller endeavor to place around his house? (150:1.)
16. What rules should govern the furnishing of the home? (150:3, 4.)

17. What mistake should be avoided in furnishing the home? (151:1, 2.)

C. Rate the location of your home.

Ideal \_\_\_\_\_ Convenient \_\_\_\_\_ Poor \_\_\_\_\_ "Sodom" \_\_\_\_\_

1. What is ideal about your location?

---

2. What is the worst thing about it?

---

D. Discuss with others:

1. What principle should guide in selecting the location for a home? (131:4.)

2. Which is more important, the welfare of the child or the convenience of the parents?

3. How can we best copy the pattern given us at creation of the ideal home? (132:1.)

4. Should all Seventh-day Adventists leave the large cities?

5. Who especially are affected by the evils of city life? (136: 2, 3.)

6. Why are parents called kings and queens? (141:2.)

7. What employment can we give our young people who must live in the cities? Should the church sponsor this?

8. Which is more productive of spiritual growth, a week of prayer or a work program?

9. What is the relationship between agriculture and character? (142, 143.)

10. Contrast the two homes that Sister White describes.

E. Think on these things:

1. Is my home in the best location for my child?

2. Why am I living where I am?

3. How are some parents offering their children to Moloch today? (137:1.)

4. When we move our children into places of temptation, will the Lord work a miracle to save them? (137:1.)

5. What "will ever be the fruit of idleness"? (138:1.)

6. What will God help His people to find? (140:0.)

7. Is my home attractive?

F. Name one thing you can do to improve your home environment.

**Section VII - HERITAGE OF THE LORD**

**Date** \_\_\_\_\_

A. Read pages 159-174.

B. Check your knowledge:

1. Should we have children? (159:1.)
2. To what danger are childless couples particularly exposed? (159:3.)
3. Complete: "Children are the heritage of the Lord, and we are answerable to Him for our \_\_\_\_\_ of His property." (159:2.)
4. What delightful traits of character are brought out in those who have the care of children? (160:3, 4.)
5. Complete: "We should give to their training more \_\_\_\_\_, more \_\_\_\_\_, and more \_\_\_\_\_." (161:1.)
6. Before adding to the family, what questions should be considered by the mother? (162:4.)
7. Before adding to the family, what questions should be considered by the father? (162:4.)
8. Complete: "Parents should not increase their families any \_\_\_\_\_ than they know that their children can be well cared for and \_\_\_\_\_." (163:3.)
9. What trait often stands in the way of those who could do a good missionary work by caring for orphaned children? (167:4.)
10. Who in particular are encouraged to care for orphaned children? (168:1.)
11. Complete: "Take these [orphaned] children and present them to God as a \_\_\_\_\_." (170:2.)
12. Complete: "It lies with them [parents] whether they shall bring into the world children who will prove a \_\_\_\_\_ or a \_\_\_\_\_." (172:2.)
13. To what cause can crime frequently be traced? (172:4.)
14. To what can the legacy of disease and enfeebled intellect and polluted morals often be attributed? (173:2.)
15. Complete: "Let parents keep a careful watch over themselves, guarding against all \_\_\_\_\_ and \_\_\_\_\_, lest these defects be seen once more in their children." (174:1.)

C. Rate your children:  
An honor \_\_\_\_\_ A comfort \_\_\_\_\_ A problem \_\_\_\_\_ A disgrace \_\_\_\_\_

1. What is their greatest contribution to the home?

---

2. What is their greatest problem?

---

D. Discuss with others:

1. What lesson did Enoch learn after the birth of a son? (160:5.)
2. What blessings do we as parents receive by our care of our children? (160:3, 4.)
3. What factors should govern the size of the family? (164:1, 2.)
4. Should poor families who continue to have children be supported by the church? (164, 165.)
5. Should the Seventh-day Adventists have an adoption agency?
6. How are God's people being tested today upon the point of making homes for the homeless?
7. What should be taken into consideration before deciding to adopt orphans? (169.)
8. What is the responsibility of the church toward orphan children?
9. What habits in the parents must be watched to ensure a good legacy for the children?

E. Think on these things:

1. "If you do not govern your children and mold their characters to meet the requirements of God, then the fewer children there are to suffer from your defective training the better it will be for you, their parents, and the better it will be for society." (164:1.)
2. What special counsel is given to foreign missionary families with regard to family planning? (165, 166.)
3. When children are brought into the world when the parents are unable to train and care for them, what do these children do? (164:2.)
4. Everything God does is planned. If a couple is Godlike, will they not also plan the number of children they will have?
5. What counsel is given to ministers' wives concerning adopting orphans? (169:2.)
6. Those who are not qualified to take care of themselves should not have children. Does this apply to students? to the unemployed? to me?

## Section VIII - THE SUCCESSFUL FAMILY

Date \_\_\_\_\_

A. Read pages 177-208.

B. Check your knowledge:

1. Name briefly some of the ways in which the family circle can be kept sacred. (177:1, 2.)
2. What solemn promise should parents make by God's grace? (178:2.)
3. Underline the correct answer to this question: What is the secret of unity in the church and in the family?  
(a) Diplomacy, (b) management, (c) superhuman effort to overcome difficulties, (d) union with Christ. (179:1.)
4. Draw a circle as described on page 179, paragraphs 2 and 3, to show the secret of family unity.
5. Complete: "All should unitedly engage in the good work of encouraging one another; . . . each doing his \_\_\_\_\_ to lighten the burdens of the mother." (179:5.)
6. Complete: "Speak in \_\_\_\_\_, \_\_\_\_\_ tones." (179:5.)
7. What is the child's first school? (181:2.)
8. Who are the teachers? (181:2.)
9. What lessons is the child to learn? (182:2.)
10. Complete: "If the child is not instructed aright here [in the home], \_\_\_\_\_ will educate him." (182:2.)
11. Complete: "To the lack of right \_\_\_\_\_ may be traced the larger share of the disease and misery and crime that curse humanity." (182, 183.)
12. Complete: "Parents should be much at \_\_\_\_\_." (185:2.)
13. Complete: "\_\_\_\_\_, you carry responsibilities that no one can bear for you." (187:1.)
14. Complete: "They [parents] should make themselves \_\_\_\_\_ to their children." (190:2.)
15. Should parents ever join their children in their work and in their sports? (192:2.)
16. Complete: "Let parents devote \_\_\_\_\_ to their families." (192:3.)

17. Complete: "From a worldly point of view, \_\_\_\_\_ is power; but from the Christian standpoint, \_\_\_\_\_ is power." (195:3.)

18. Complete: "Parents, give your children \_\_\_\_\_. . . . Do not give them \_\_\_\_\_." (196:4.)

19. What is the delightful "duty of everyone in the family"? (198:2.)

20. What is the best way to teach children to obey the fifth commandment? (198, 199.)

21. What work are parents to do in the tending of the garden of the child's heart? (200:1.)

22. What is the result of letting the youth follow the natural turns of their own minds? (200, 201.)

23. Which increases faster, the good or the evil? (201:2.)

24. When a mother is overburdened with her cares, what privilege can she have? (204, 205.)

25. Who is ready to assist parents in their endeavor to make plain the truths of salvation to their children? (205:4.)

26. Who will guide the mother and give strength and grace to the teachers in the home? (206:4.)

C. Rate your family: Successful \_\_\_\_\_ Making progress \_\_\_\_\_ Get-ting worse \_\_\_\_\_ A failure \_\_\_\_\_

1. What is your strongest point?

---

2. What is your weakest point?

---

D. Discuss with others:

1. What is the difference between seeking counsel on a home problem and seeking sympathy?

2. From whom should counsel be sought?

3. What are some practical ways in which the four fundamental lessons of respect, obedience, reverence, and self-control can be taught to young children?

4. How much time should the father give his children? the mother?

5. When father's wage will not meet the family needs, what should the mother of young children do?

6. How can the indifference of some parents toward the religious instruction of their children be overcome? (189.)
7. What does companionship mean to a child? (190:1-4.)
8. How can this become a reality: “Children will have no desire to wander away in search of pleasure and companionship’? (193, 194.)
9. What is an ideal evening together as a family?
10. How can we keep “eternal vigilance” over our children with our busy schedule? (202:3.)
11. What work is ours, and what is God’s part in child training? (207:0-2.)

E. Think on these things:

1. Should I tell my relatives about my companion’s faults? (177:1, 2.)
2. Is a child ready for school before he has learned to obey?
3. Am I willing to sacrifice my children for my business?
4. Have I done my part as a parent when I hire someone to care for my baby? (187:2, 3.)
5. Do I have my child’s confidence? (191:1, 2.)
6. What am I doing if I have “no time” for my child? (191:3.)
7. How often do I play with my child?
8. When love is suppressed in the home, whose spirit is always present? (198:2.)
9. Do I expect adult perfection in my child?

F. How can I improve the relationship between me and my child?

## Section IX - FATHER, THE HOUSE-BAND

Date \_\_\_\_\_

A. Read pages 211-228.

B. Check your knowledge:

1. Who only compose the family circle? (211:1.)
2. Who is head of the household? (211:4.)
3. Give a definition of the word "husband." (211:2, 3.)
4. For what does the wife look to the husband? (211:4.)
5. For what do the children look to the father? (211:4.)
6. True or false:
  - a. When the father's business cares are very heavy, he should not be expected to enter his home with smiles and pleasant words. (211, 212.)
  - b. The father should walk with God as Enoch, praying at all times. (213:0.)
  - c. It is an evidence of manliness for the husband to dwell constantly upon his position as head of the family. (215:1.)
7. Which of these is the father and husband expected to be in his home?
  - a. Lawmaker. (212:1.)
  - b. Priest. (212:1.)
  - c. Overgrown, undisciplined boy. (213:2.)
  - d. One whose right it is to exercise a tyrannical spirit. (213:3.)
  - e. One who makes the life of his wife pleasant and happy. (213, 214.)
  - f. Protector of the wife. (215:1.)
  - g. One who binds the family together. (215:1.)

8. Complete the sentences in the first column by matching them with the correct endings in the second column:

- |  |  |
|--|--|
| a. "The father should encourage and sustain the mother in her work of care | (1) lean upon the large affections of her husband." (216:5.)               |
| b. "He [the husband] should not come to his home with a clouded brow,      | (2) by his cheerful looks and kind words." (216:3.)                        |
| c. "Let the wife feel that she can   | (3) but should with his presence bring sunlight into the family." (218:0.) |

9. How can a husband "shut the door against much disease"? (217:3.)

10. How are children affected when the mother is exhausted through overwork and anxiety? (218:5.)

11. Complete: "The father, as the head of his own household, should understand how to train his children for usefulness and duty. This is his \_\_\_\_\_ work, \_\_\_\_\_ every other." (221: 1.)

12. Complete: "Be pleasant, kind, and affectionate toward your children, but not foolishly \_\_\_\_\_." (222:1.)

13. True or false:

- a. Boys can be left entirely to the care of the mother. (220:4.)
- b. Whatever the father's business or study demands, he should take time to study the natures and necessities of his children. (221:4.)
- c. The father should take the children outdoors and help them to learn of God through nature. (222, 223.)

14. Name some faults that the husband should overcome. (224-228.)

15. Name some qualities that he should cultivate. (225, 227, 228.)

C. Rate the father: Wise and kind \_\_\_\_\_ Indifferent and indulgent \_\_\_\_\_ Pleasant and affectionate \_\_\_\_\_ Harsh and cruel \_\_\_\_\_

1. What are his strongest points?

---

2. Where can he improve the most?

---

D. Discuss with others:

1. What are the major responsibilities of the husband?
2. What are the major responsibilities of the father?
3. What should a wife do when the husband is only a “figure-head” and does not take responsibility?
4. What should a wife do when the husband is a tyrant?
5. Should the husband wash the dishes?
6. Why have we as a church lost many of our boys?
7. Should we have more men teachers in our church schools and our Sabbath Schools?
8. Discuss specific ways in which the father can be a companion to his children.

E. Think on these things:

1. How can the mother train her son to be a good husband?
2. How can the father train his son to be a good husband?
3. Can a busy father transfer his duties to someone else? (216:1.)
4. Why are the words “refinement,” “courtesy,” and “gentleness” used frequently in speaking of the Christian home? (216:4.)
5. Does the father in my home spend enough time with his sons?
6. Should I as the father seek other employment in order to have more time for my children? (221:1.)

F. How can I (as the wife, son, daughter) help the head of this home to be a better husband and father?

**Section X - MOTHER--QUEEN OF THE HOUSEHOLD**

**Date** \_\_\_\_\_

A. Read pages 231-276.

B. Check your knowledge:

1. Complete: "The sphere of the mother may be \_\_\_\_\_; but her influence, united with the father's, is as \_\_\_\_\_ as eternity." (240:1.)
2. Complete: "Next to God, the mother's power for good is the \_\_\_\_\_ known on earth." (240:1.)
3. Complete: "The tenderest earthly tie is that between the \_\_\_\_\_ and her \_\_\_\_\_." (240:5.)
4. What special effort of the enemy of souls is exposed in this chapter? (241:1.)
5. Name three mothers commended for their influence on their children. (242:3.)
6. What unhealthful mental attitude is taken by many mothers? (248:1.)
7. What traits in the wife and mother tend to drive the husband and children from home? (249:1.)
8. Which of these precautions should be taken to guard the mother's health?
  - a. The father should see that she is not overburdened. (251:1.)
  - b. Time should be spent in the out-of-doors in physical exercise. (251:2.)
  - c. Health reform should be advocated. (251:3.)
  - d. The diet should be nourishing but not stimulating.(252:1.)
9. What advice is given concerning mental health? (252:2.)
10. Check the words that describe what the dress of the wife and mother should be. (252-254.)
  - a. Becoming \_\_\_\_\_
  - d. Profusely ornamented \_\_\_\_\_
  - b. Well-fitting \_\_\_\_\_
  - e. Shabby and soiled \_\_\_\_\_
  - c. Tidy \_\_\_\_\_
  - f. Clean \_\_\_\_\_

11. When should a mother consecrate her offspring to God? (255:1.)
12. Name three common misconceptions about prenatal influences and the care of the mother. (256, 257.)
13. What responsibilities fall upon the father-to-be? (257:1.)
14. What mental preparation should be made for motherhood? (258, 259.)
15. Complete: "She who expects to become a mother should keep her soul in the \_\_\_\_\_ of \_\_\_\_\_." (259:1.)
16. What is the best food for the infant? (260:1.)
17. How can the nourishment the mother gives be adversely affected? (260:2.)
18. What is essential for both the physical and mental development of the young child? (261:1.)
19. What mistake is frequently made with regard to feeding small children? (261:2, 3.)
20. What balance should be observed in preparing food for the family? (262:1.)
21. In preparing the baby's layette, what ideals should the mother have in mind? (262:2.)
22. Complete: "Parents should allow nothing to come between them and the obligation they owe to their \_\_\_\_\_." (264:1.)
23. Complete: "It is impossible to estimate the power of a \_\_\_\_\_ mother's influence." (266:1.)
24. Complete: "The labor due your child during its early years will admit of no \_\_\_\_\_." (267:1.)
25. Complete: "Parents are to co-operate with God by bringing their children up in His love and fear. They cannot displease Him more than by neglecting to \_\_\_\_\_ their children aright." (268:1.)
26. What can the care of stepchildren do for the stepmother? (270:1.)
27. In her personal counsel to two stepmothers, on what points did Sister White censure them? (271, 272.)

C. Rate the mother:

Sweet and gentle \_\_\_\_\_ Indifferent and indulgent \_\_\_\_\_ Cheerful and understanding \_\_\_\_\_  
Cold and stern \_\_\_\_\_

1. What is the mother's greatest charm?
2. Where can the mother improve the most?

D. Discuss with others:

1. In what ways are the duties of woman more sacred than those of man? (231:1.)
2. What is the relationship between the mother and Christianity? (234, 235.)
3. Who holds the destiny of the children? (238:2.)
4. What is said about ways of bringing sunshine to the heart of the child? (240:2.)
5. Should women sigh for a mission field? (245:1-3.)
6. Which comes first, church duties or children? (246:1-3.)
7. What broad principles of dress and health reform should be observed by the homemaker?
8. "Women should be qualified to become mothers." What are the qualifications? (255:1.)
9. What physical and psychological factors enter into caring for small children?
10. What is said of the susceptibility of the hearts of young children? (275:1, 2.)
11. How did Christ treat the questions children asked Him? (275: 1.)
12. What lessons can we learn in our dealings with children from Christ's treatment of them?

E. Think on these things:

1. Is motherhood as important as any other profession? (231:3.)
2. If so, have I spent as much time studying as my husband has spent studying his profession?
3. Is mother in my home a queen or a servant?
4. Am I a missionary in the highest sense? (245:1-3.)
5. What is termed "a great and grand work"? (264: 1.)
6. For what does God watch with anxious interest? (264:1.)
7. What will those parents be able to say who follow God's leading? (269:1.)

F. How can I (as the husband, son, daughter) help the queen of this home to be a better wife and mother?

## Section XI - CHILDREN—THE JUNIOR PARTNERS

Section XI     Date \_\_\_\_\_

- A.     Read pages 279-302.
- B.     Check your knowledge:
1. What did Christ give for your child? (279:1.)
  2. How precious is he? (279:3.)
  3. From whom did your children derive life? (280:1.)
  4. What should children be taught about their strength, time, and intellect? (280:4.)
  5. Complete: “Children as well as parents have important \_\_\_\_\_ in the home.” (282:1.)
  6. Complete: “While it is right and necessary for them to have \_\_\_\_\_, they should be taught to \_\_\_\_\_.” (284:3.)
  7. What evils can be corrected by training the children to habits of industry? (285:0.)
  8. What example did Jesus give in His home? (290:1-3.)
  9. Which of these advantages and rewards accrue from training children to work? (286-289.)
    - a. Happiness.
    - b. Their amusements are enjoyed more.
    - c. Companionship is strengthened between parents and children.
    - d. The children learn to plan and to cooperate.
    - e. Foundations are laid for mental, moral, and spiritual excellency.
    - f. The children earn the approval of God.
    - g. Health of body.
    - h. Sound sleep.
  10. For how long is the fifth commandment binding? (292: 3.)
  11. Parents stand in the place of whom in the child’s life? (293:1.)
  12. When unbelieving parents’ requirements conflict with those of God, to whose requirements should the children give preference? (293:3.)
  13. What does the fifth commandment embrace besides respect, submission, and obedience to parents? (293:1.)

14. Complete: "Parents are entitled to a degree of \_\_\_\_\_ and \_\_\_\_\_ which is due to no other person." (293:1.)

15. Complete: "Many who profess to be Christians do not know what it means to "\_\_\_\_\_ thy father and thy mother." " (294:0.)

16. Complete: "The purified new earth will be no place for the \_\_\_\_\_, the \_\_\_\_\_, the \_\_\_\_\_ son or daughter." (295:0.)

17. How should children perform the practical duties of the home? (300:1.)

18. Complete: "Fight the battle, children; remember every victory places you above the \_\_\_\_\_." (299:1.)

C. Rate the child:

Obedient\_\_\_\_\_ Respectful\_\_\_\_\_ Disrespectful \_\_\_\_\_ Disobedient \_\_\_\_\_

1. What is your child's most admirable quality?\_\_\_\_\_

2. Where does he need help the most?  
\_\_\_\_\_

D. Discuss with others:

1. What kind of "employment agency" could we have in our church for our early teens?

2. Do summer camps, camp meetings, and weeks of prayer take the place of work?

3. Are the children of wealthy parents at liberty to break the fourth commandment? (Exodus 20:9.)

4. Are the children of your church worth your time and effort to save? Are you willing to invest money in them?

5. Can the church that does not save its children save the world?

6. Name ways in which children can manifest love and honor to their parents. (295, 296.)

7. For what and in what manner should children pray? (299:2.)

8. What traits of character should be cultivated so that the child can be a happy, useful member of the home circle and a useful citizen later in his life?

E. Think on these things:

1. Make a list of possible jobs for your child.

2. Do you regard your child as your personal property or as a sacred trust for which you must render an account to God?
3. Do you own your child?
4. "If parents are so occupied with other things that they cannot keep their children usefully employed, Satan will keep them busy." (285:1.)
5. Is it easier to teach your child to work than to do it yourself? (289:1.)
6. "It is a sin to let children grow up in idleness." (289:2.)
7. Do I make it easy for my child to keep the fifth commandment?
- F. Name one thing you (as the father, mother) can do to help this child.

**Section XII- -STANDARDS OF FAMILY LIVING**

**Date** \_\_\_\_\_

- A. Read pages 305-364.
- B. Check your knowledge:
1. What should parents make their life study? (305:2.)
  2. What should every Christian home have? (305:3.)
  3. By what should manifestations of affection be backed up? (307:2.)
  4. What influences should be combined in the holding of the reins of family government? (308:1.)
  5. Match these sentence halves:
    - a. "A fitful government . . . is  
(1) no government at all." (310:2.)
    - b. "The Lord designs that the families on earth  
(2) ruination to a child." (310:3.)
    - c. "Unsteadiness in family government is productive of great harm, in fact is nearly as bad as  
(3) shall be symbols of the family in heaven." (306:1.)
  6. What results are seen from harsh tones in the parents' speaking and severe rebukes? (308:2.)
  7. What results are seen from gentle discipline in loving words and acts? (309:1.)
  8. What results are seen from parents not being united in their government of the children? (310:2.)
  9. Complete: "Parents are to \_\_\_\_\_ as a unit." (312:2.)
  10. Where should church duties begin? (318:5.)
  11. Complete: "He who would become a saint in heaven must first become \_\_\_\_\_ in his own family." (317:3.)
  12. What impresses the child's mind besides instruction in religion? (322:2.)
  13. What is the 'special sin of this age'? (328:1.)
  14. Complete: "The strongest temptation is \_\_\_\_\_ for sin." (331:1.)

15. Complete: "Women are too often \_\_\_\_\_." (333:1.)
  16. What is the only Biblical ground for divorce? (340:3.)
  17. What are the "twin institutions" that originated in Eden for the blessing of man? (341:0.)
  18. To whom is the minister's first duty? (353:2.)
  19. Who are in the best position to judge of the minister's piety? (354:3.)
  20. How is Satan working effectually to lead ministers astray? (355:3.)
  21. True or false: Ministers' children are in some cases the most neglected in the world. (354:1.)
  22. True or false: The work of bringing up their children in the fear of God helps the parents to be better fitted for labor in the church. (359:2.)
  23. Complete: "Children should be \_\_\_\_\_ to love and care tenderly for father and mother." (360:2.)
  24. Complete: "Our obligation to our parents never \_\_\_\_\_." (360:3.)
  25. Complete: "There is no time when children should withhold \_\_\_\_\_ and \_\_\_\_\_ from their father and mother." (361:0.)
- C. Rate your standards: High \_\_\_\_\_ Reasonable \_\_\_\_\_ Careless \_\_\_\_\_ Low \_\_\_\_\_
1. What standard gives your home the most stability?
  2. What standard gives you the greatest concern?
- D. Discuss with others:
1. What are the "rights" of children? (306:4, 5.)
  2. Briefly outline the laws that should govern the home.
  3. In what ways can the mother undermine the father's influence with his children? (312, 313.)
  4. In what ways can the father undermine the mother's influence? (315:1.)
  5. Define "home religion." Outline plans by which religion can become a vital and real thing in the home.

6. Review the moral dangers of our age and suggest ways in which both men and women should be on their guard against them and help others. Discuss the real course of moral corruption. (333:1-5.)
7. What advice in specific cases does the Spirit of Prophecy give to—
  - a. A separated couple? (342, 343.)
  - b. A mistreated wife? (343, 344.)
    - c. A deserted husband? (344:1.)
    - d. The husband of an unbelieving and opposing wife? (344, 345.)
8. What course should be followed when a home is threatened or broken up by”
  - a. Adultery?
  - b. Opposition to the truth?
  - c. Quarreling and bickering?
  - d. Mistreatment?
  - e. Interference by relatives?
9. What should be the aims of the marriage partner of an unbeliever?
10. What is God’s plan for the care of the aged? (363:2.)

E. Think on these things:

1. “If parents are united in this work of discipline, the child will understand what is required of him.” (315:1.)
2. Which of these resolutions should parents make?
  - a. To work together as a unit. (312:2.)
  - b. To unite in disciplining their children. (313:1.)
  - c. Never to criticize each other’s plans and judgment in the presence of the children. (314:2.)
  - d. To absent themselves from the presence of the children if necessary so that they can come to an understanding. (314:4.)
3. How can I make the Christian life attractive? (323:2.)
4. What special instruction was Sister White given for married men? (337:1, 2.)
5. What should a church brother do when a woman goes to him with a tale of her woes, disappointments, and trials? (338:1.)
6. “My sisters, never pet and flatter poor, fallible, erring men, either young or old, married or unmarried.” (335:1.)
7. Is the “innocent” party innocent who refuses sexual relations until the weak companion yields to temptation and commits adultery?

8. Which of these is given as counsel to the wife of an unbeliever?
  - a. To leave him and the children.
  - b. To be an example of patience and self-control.
  - c. To please her husband in every way possible consistent with her conscience.
  - d. Never to let a word of reproach or faultfinding fall on his ears.
  - e. To be cheerful and happy.
  - f. To bring all the sunshine possible into the home and shut out the shadows.
  - g. To be a consistently faithful Christian.
  - h. Not to attend church meetings if it displeases her husband.
  
9. What special efforts should the wife of an unbeliever make to keep her children in the Christian pathway? (348, 349.)
  
10. Am I earnest, firm, and decided in my duty to my family? Do I go forward even if I have to do so alone? Do I try to get my family to accompany me on the heavenward journey? Do I attend all the meetings possible to gain spiritual strength? (352.)
  
11. Should the minister's small children be dragged to every service the father attends?
  
12. Whose responsibility is it to care for the elderly? (360:1-4.)
  
13. In what ways are parents sometimes responsible for disrespect shown them by their children? (361:2.)
  
14. How should an aged parent be treated who has become feeble and has the infirmities of second childhood? (362:3.)
  
- F. Name one standard needed to strengthen your home.

### Section XIII - THE USE OF MONEY

Date \_\_\_\_\_

A. Read pages 367-398.

B. Check your knowledge:

1. What lies at the foundation of business integrity and true success? (367:1.)
2. Of what does the recording angel take a record in connection with our offerings? (368:3.)
3. What plan will be a safeguard against the temptation to spend for needless things? (368, 369.)
4. What will the habit of giving counteract? (370:4.)
5. Underline the word or words in brackets that give the correct sense in this quotation: “[Fathers, mothers, children, all] should learn how to keep accounts.” (374:4.)
6. Underline the correct word or words: “Habits of [economy, industry, sobriety] are a better portion for your children than a rich dowry.” (375:1.)
7. Underline the correct word or words: “Do not educate your children to think that your love for them must be expressed by indulgence of their [pride, extravagance, love of display].” (376, 377.)
8. Underline the correct word or words: “God does not require that His people should deprive themselves of that which is really necessary for their health and comfort, but He does not approve of [wantonness, extravagance, display].” (379:3.)
9. To what should our people be educated? (373:2.)
10. How did Christ teach a lesson in economy? (381:1.)
11. Complete: “They are always careful to keep their \_\_\_\_\_ within their \_\_\_\_\_.” (385:1.)
12. Who is more likely to appreciate his advantages most, the child who works his way through college or the one who goes at another’s expense? (387:3.)
13. In what way can a child who lives out of the city learn valuable lessons in finance and giving to God’s cause? (388:1.)
14. When should the habit of paying tithe and giving offerings begin? (389:1.)
15. Which book of the Bible has an abundance of counsel for businessmen? (391:1.)
16. Which commandment in particular applies to business dealings? (392:1.)
17. Complete: “Abstracting and using money for any purpose, before it is earned, is a

\_\_\_\_\_” (392:6.)

18. Complete: “Take care of the \_\_\_\_\_, and the \_\_\_\_\_ will take care of themselves.” (393:5.)

19. Complete: “Had Brother and Sister B been \_\_\_\_\_, denying themselves, they could ere this have had a home of their own.” (395:1.)

20. Complete: “Every week a portion of your wages should be \_\_\_\_\_ and in no case touched unless suffering actual want, or to render back to the Giver in offerings to God.” (396:0.)

C. Rate your business ability:

Excellent \_\_\_\_ Good \_\_\_\_ Fair \_\_\_\_ Poor \_\_\_\_\_

1. What business qualifications have you mastered? \_\_\_\_\_

\_\_\_\_\_

2. Where do you need to improve?

\_\_\_\_\_

D. Discuss with others:

1. True or false:

a. Our temporal blessings are given us in trust, to prove whether we can be entrusted with eternal riches. (367:3.)

b. In the judgment we shall have to meet the record of the way we use God’s money. (368:1.)

c. Before the earnings are consumed, God’s portion should be taken out and presented to Him. (369:2.)

d. We should be ready to render immediate assistance to those who are under a severe pressure. (370:1.)

2. Which is better, to own one’s home or to rent?

3. What are justifiable and unjustifiable ways of spending the family income?

4. How does the story of the gathering of the fragments illustrate the motives and methods of economy for Christian families?

5. In the training of children in financial matters, check which of these should be taught:
  - a. Habits of self-control and self-denial. (386:1.)
  - b. To live for the purpose of serving Jesus. (386:1.)
  - c. To avoid expensive dress, diet, houses, and furniture, and needless trifles. (386:1; 388:3.)
  - d. To keep accounts. (386:2.)
  - e. That father has an inexhaustible supply from which they can draw. (386:3.)
  - f. Money is a gift entrusted to us to do God's work. (386:3.)
  - g. Money that they earn is theirs to do with as they wish. (387:2.)

6. Do we help our children by keeping them in ignorance of our financial problems?

7. "Be determined never to incur another debt." (393:4.)

8. List the evils resulting from being in debt, and discuss ways of avoiding this situation.

E. Think on these things:

1. If I continually kept before me the fact that God is the Proprietor and I am His steward, would my spending habits be different from what they now are?

2. In my endeavor to be economical should the family table be stinted? (377:2.)

3. Should the wife be compelled to give an account of the way she spends the weekly allowance given her? (378:5.)

4. What is one cause of many men becoming bankrupt and dishonestly appropriating means? (383:0.)

5. What is the best legacy a parent can leave his child? (390:1.)

6. What is a frequent cause of poverty in families? (392:4.)

7. "Avoid it [debt] as you would the smallpox." (393:4.)

F. Name one way you (as the husband, wife, son, daughter) can improve in your use of money.

**Section XIV - GUARDING THE AVENUES OF THE SOUL**

**Date** \_\_\_\_\_

A. Read pages 401-418.

B. Check your knowledge:

1. What does Sister White call the senses? (401:2.)
2. What is Satan's endeavor with regard to our senses? (401:4.)
3. What assurance do we have when we are exposed to the assaults of unseen and invisible foes? (402:2.)
4. What does the sight of deeds of crime do to the mind? (406:1.)
5. Complete: "In Christian homes a bulwark should be built against \_\_\_\_\_." (406:2.)
6. What passage of Scripture should be the rule as we seek to guard the influences in our homes? (408, 409.)
7. Complete: "Music, when not abused, is a great blessing; but when put to a wrong use, it is a \_\_\_\_\_." (408:0.)
8. Complete: "The heart is corrupted through the \_\_\_\_\_." (408:1.)
9. Choose from this list of words the right ones to insert in the following quotations: demoralize, exciting, knowledge, brain, tables.
  - a. "The susceptible, expanding mind of the child longs for \_\_\_\_\_." (410:1.)
  - b. "Children need proper reading which will afford amusement and recreation and not \_\_\_\_\_ the mind or wear the body." (411:2.)
  - c. "Intemperate habits of reading have an effect upon the \_\_\_\_\_ similar to that which intemperate habits of eating and drinking have upon the body." (414:3.)
  - d. "Let publications upon moral and religious subjects be found on your \_\_\_\_\_ and in your libraries." (416:0.)
  - e. "Children should be taught to reject trashy, \_\_\_\_\_ tales and to turn to sensible reading, which will lead the mind to take an interest in Bible story, history, and argument." (417:1.)
10. How can parents prevent the enemy from sowing tares in their children's hearts? (410:2.)
11. What responsibility do parents of youth who are eager for reading have? (410, 411.)

12. What is a result of hasty, superficial reading? (415:1.)

13. What are compared to the frogs of Egypt? (415: 1.)

14. If we are truly consecrated, will we take secular papers in preference to denominational literature in our homes? (415:2.)

C. Rate the quality of your reading: Excellent. \_\_\_\_\_ Good \_\_\_\_\_ Poor  
\_\_\_\_\_Soul-destroying\_\_\_\_\_

1. What kind of reading helps you the most? \_\_\_\_\_  
\_\_\_\_\_

2. What kind of reading hinders you the most? \_\_\_\_\_  
\_\_\_\_\_

D. Discuss with others:

1. For what did God give us--

a. Eyes?

b. Ears?

c. Speech?

d. A heart? (401:1.)

2. Name some agencies through which Satan can reach the senses. (402,403.)

3. What means is Satan using to popularize crime and vice? (406:2.)

4. To what dangers are young men and women especially exposed? (407:1.)

5. How can we keep the resolution suggested in the last paragraph on page 409?

6. What effect do love stories, fiction, books on sensational topics, exciting tales, works of infidel authors, myths, and fairy tales have on children and young people?

7. Make suggested lists of the types of literature that can profitably and safely be introduced into our homes.

8. Do the principles laid down to govern the choice of reading apply as well to programs presented on the radio and television?

E. Think on these things:

1. "In no case can Satan obtain dominion over the thoughts, words, and actions, unless we voluntarily open the door and invite him to enter." (402:2.)

2. "So far as in us lies, we should close every avenue by which the tempter may find access to us." (403:0.)

3. “Those who would not fall a prey to Satan’s devices must guard well the avenues of the soul; they must avoid reading, seeing, or hearing that which will suggest impure thoughts.” (403:3.)

4. “The mind must not be left to dwell at random upon every subject that the enemy of souls may suggest.” (403:3.)

F. Name the book you will read next.

**Section XV - GRACES THAT BRIGHTEN FAMILY LIFE**

**Date** \_\_\_\_\_

- A. Read pages 421-452.
- B. Check your knowledge:
1. Complete: "All may possess a \_\_\_\_\_ coun-tenance, a \_\_\_\_\_ voice, a \_\_\_\_\_ manner." (421:4.)
  2. What Biblical injunction lies at the very foundation of domestic happiness? (421:1.)
  3. How can we ensure our children's practicing kindness, courtesy, and love? (421:2.)
  4. Complete: "The cultivation of a uniform courtesy, a willingness to do by others as we would like them to do by us, would banish half the \_\_\_\_\_ of life." (421:1.)
  5. Complete: "The essence of true politeness is \_\_\_\_\_ for others." (423:1.)
  6. What is the best treatise on etiquette? (424:2, 3.)
  7. How do smiles and cheerful words help the giver? (430:1.)
  8. True or false: Christianity causes gloominess and depression. (430:2.)
  9. True or false: "It is the duty of everyone to cultivate cheerfulness instead of brooding over sorrow and troubles." (430:3.)
  10. Complete: "Willing service to Jesus produces a \_\_\_\_\_ religion." (431:2.)
  11. True or false: "It is the want of genuine religion that produces gloom, despondency, and sadness." (431:1.)
  12. True or false: Children should be educated to be pleasant.
  13. Check the kind of words we should avoid using in our families. (434, 436, 437, 439, 440.)
    - a. Sickly sentimental \_\_\_\_\_
    - b. Harsh, scolding, fretful, dictatorial \_\_\_\_\_
    - c. Jangling, unpleasant \_\_\_\_\_
    - d. Impatient \_\_\_\_\_
    - e. Vulgar, low, cheap talk \_\_\_\_\_
    - f. Bitter, retaliatory, self-justifying \_\_\_\_\_
    - g. Burning words of passion \_\_\_\_\_
    - h. Slanderous \_\_\_\_\_
  14. Check the things that should be cultivated in the speech. (434, 435, 437, 438, 440.)
    - a. Correct breathing \_\_\_\_\_
    - b. Distinctness \_\_\_\_\_
    - c. The use of the abdominal muscles \_\_\_\_\_
    - d. Pleasant and kind words \_\_\_\_\_
    - e. Courteous words \_\_\_\_\_
    - f. Tenderness and love in correcting \_\_\_\_\_

15. Complete: "Parents should keep the atmosphere of the home pure and fragrant with \_\_\_\_\_ words." (434:5.)

16. Where should instruction in voice culture be given? (435:3.)

17. Complete: "Take all the \_\_\_\_\_ features out of the voice." (436:4.)

18. To whom are "jangling and unpleasant, impatient, fretful words" words an offering? (437:1.)

19. What effect do the fretful, irritable words of parents have on their family? (441:4.)

20. How should the one to whom hasty words are spoken respond? (442:2.)

21. How did Christ respond to provoking words? (443:1.)

C. Rate your graces: Courteous \_\_\_\_\_ Thoughtful \_\_\_\_\_ Thought-less \_\_\_\_\_ Rude \_\_\_\_\_

1. Your most charming grace is \_\_\_\_\_  
\_\_\_\_\_

2. Your most annoying habit is \_\_\_\_\_  
\_\_\_\_\_

D. Discuss with others.

1. For what should we be continually on the watch? (428: 1.)

2. What definitions of courtesy are given?

3. What impression do we give the world (and our families) when we are gloomy? (429:0.)

4. What makes youth respectful and polite? (422:4.)

5. Why should we never scold? (432:3.)

6. What are the effects of gloom on health? (431:0.)

7. "Let the conversation at the family board be such as is calculated to leave a fragrant influence on the minds of the children." (440:4.)

8. "We think with horror of the cannibal who feasts on the still warm and trembling flesh of his victim; but are the results of even this practice more terrible than are the agony and ruin caused by misrepresenting motive, blackening reputation, dissecting character?" (440, 441.)

9. What is to be cultivated in our speech habits, and what weeded out?

10. Who are especially mentioned as worthy of receiving hospitality? (448, 449.)

11. How does the world's idea of hospitality differ from Christ's teaching on the subject? (451:1-3.)

E. Think on these things:

1. "Your courtesy and self-control will have greater influence upon the characters of your children than mere words could have." (421:5.)

2. "Gentle manners, cheerful conversation, and loving acts will bind the hearts of children to their parents by the silken cords of affection and will do more to make home attractive than the rarest ornaments that can be bought for gold." (426, 427.)

3. "Smile, parents; smile, teachers. If your heart is sad, let not your face reveal the fact." (432:2.)

4. "If we are courteous and gentle at home, we shall carry the savor of a pleasant disposition when away from home." (429:1.)

5. List ways in which the atmosphere in your home can be made more cheerful.

6. "Every word spoken by fathers and mothers has its influence over the children, for good or for evil." (434:2.)

7. What program of training should we establish in our families that our children's speech may be "seasoned with salt"?

8. "By showing hospitality to God's children we, too, may receive His angels into our dwellings." (445:3.)

9. "Do not try to appear what you are not, either in your table preparations or in your manners." (449, 450.)

10. "Christ keeps an account of every expense incurred in entertaining for His sake. He supplies all that is necessary for this work." (450:3.)

11. "The poor are purposely permitted to be thus of God, that we may be tested and proved and develop what is in our hearts." (447:2.)

12. "Let the simplicity of the family be preserved." (449:3.)

13. Do I need to revise my present idea of hospitality?

F. Name one grace you can use today in the home.

**Section XVI - THE HOME AND ITS SOCIAL RELATIONSHIPS**

**Date** \_\_\_\_\_

A. Read pages 455-490.

B. Check your knowledge:

1. Complete: "Every want He has implanted He provides to \_\_\_\_\_; every faculty imparted He seeks to \_\_\_\_\_." (455:1.)

2. Complete: "Everyone will find \_\_\_\_\_ or make them." (455:3.)

3. Complete: "This association may be a \_\_\_\_\_ or a \_\_\_\_\_." (455:5.)

4. What three things decide the question of the usefulness of our youth in this life and of their future destiny? (455:4.)

5. Name two Biblical examples of tragic consequences resulting from unwise associations. (460:1, 2.)

6. True or false:

a. If children hear religion slurred and the faith belittled, if they hear sly objections to the truth, these things will fasten in their minds and mold their characters. (461:1.)

b. We can safely center our affections on world-loving relatives. (462:1.)

c. Since youth fear ridicule, they should not be allowed to have companions who ridicule that which is pure and holy. (463:1.)

d. Children should be taught to do nothing before strangers that they would not do before their parents or would be ashamed of before Christ and the holy angels. (463:3.)

e. If it is unavoidable for our youth to be placed among those who are impure and intemperate, He will give them strength to resist temptation as He did Daniel and his associates. (464:1.)

7. In which of these circumstances should parental care be exercised?

a. In the coming and going of the young people. (466:4.)

b. Being out after dark. (467:1.)

c. In the choice of companions. (467:2.)

d. Visiting friends away from home. (470:2.)

8. Complete: "Do not permit \_\_\_\_\_ children to go into the streets after nightfall." (467:1.)

9. Complete: "Every \_\_\_\_\_ and \_\_\_\_\_ should be called to account if absent from home at \_\_\_\_\_." (468:3.)

10. Complete: "Permit them to form no \_\_\_\_\_ until you are assured that it will do them no harm." (469:1.)

11. Complete: "It is \_\_\_\_\_ to allow children . . . to visit at a distance, unaccompanied by their parents." (470:2.)

12. Name three things children should be taught to do on their birthdays. (473, 474.)

13. Name ways in which Thanksgiving Day can be made true to its name. (474, 475.)

14. Complete: "The desire for amusement, instead of being quenched and arbitrarily ruled down, should be \_\_\_\_\_." (478:3.)

15. Name two examples of youth who as a result of their good training did a great work for God. (484, 485.)

16. Complete: "We are under sacred \_\_\_\_\_ with God to rear our children for His \_\_\_\_\_." (484:1.)

17. Complete: "God's purpose for the \_\_\_\_\_ growing up beside our hearths is wider, deeper, higher, than our restricted \_\_\_\_\_ has comprehended." (484:2.)

18. Complete: "Children are the younger members of the Lord's family. They should be led to \_\_\_\_\_ themselves to God, whose they are by \_\_\_\_\_ and by \_\_\_\_\_." (485, 486.)

C. Rate your sociability: Christian \_\_\_\_ Cordial \_\_\_\_ Possessive \_\_\_\_ Worldly \_\_\_\_

1. With whom are you the most sociable? \_\_\_\_\_  
\_\_\_\_\_

2. With whom are you the least sociable? \_\_\_\_\_  
\_\_\_\_\_

D. Discuss with others:

1. Should Christian sociability be cultivated? (457:3.)

2. Is it wise to expose children and youth to harmful associates? (467:2.)

3. How do we choose associates for our children?

4. How do we choose associates for our youth?

5. What answer should be given to those who say that in keeping your children at home you unfit them to know how to conduct themselves in the world? (470:4.)

6. What cautions should be exercised and what liberties can safely be given to our youth in regard to their social life?

7. What balance should be preserved with regard to holidays? (472:1.)
  8. Name some appropriate Christmas gifts. (479:1-3.)
  9. What specific dangers connected with the Christmas season as celebrated by the world does Sister White point out? (478, 480.)
  10. What recommendation does Sister White make concerning Christmas trees and evergreens? (482:1-3.)
  11. How can
    - (a) the parents in the home,
    - (b) the church,
    - (c) the church school, train children for missionary work? (487, 489.)
  12. What can families do for communities that are in darkness and error? (488, 489.)
- E. Think on these things.
1. If I associate with people of questionable morals, I will soon be walking in the same path.
  2. "It is impossible to overestimate the importance for this world and the next of the associations we choose for ourselves and, more especially, for our children." (459:3.)
  3. How necessary is it that my child have the right company, adopt right principles, and form right habits? (466:3.)
  4. How can I make holidays a pleasant and happy time for my child? (476:2, 3.)
  5. List ways mentioned in which children and youth can do missionary work.
  6. When will children do a great work for God under the leading of the Holy Spirit? (489:2.)
- F. Name one social contact you can make this week that will help someone heavenward.

**Section XVII - RELAXATION AND RECREATION**

**Date** \_\_\_\_\_

A. Read pages 493-530.

B. Check your knowledge:

1. What are the aims of Christian recreation? (493:2.)

2. Where should we look for our recreation? (494:2.)

3. Complete:

a. "I was shown that Sabbathkeepers as a people labor too hard without allowing themselves \_\_\_\_\_ or periods of \_\_\_\_\_." (494:1.)

b. "We must take periods of \_\_\_\_\_, periods of \_\_\_\_\_, periods for \_\_\_\_\_." (494:4.)

c. "It is not essential to our salvation, nor for the glory of God, to keep the mind laboring constantly and excessively, even upon \_\_\_\_\_ themes." (494:1.)

d. "A proportionate exercise of all the organs and faculties of the body is \_\_\_\_\_ to the best work of each." (494:3.)

4. Complete:

a. "Youth cannot be made as sedate and grave as \_\_\_\_\_, the child as \_\_\_\_\_ as the sire." (498:1.)

b. "While we shun the false and \_\_\_\_\_, . . . we must supply sources of pleasure that are \_\_\_\_\_ and \_\_\_\_\_ and elevating." (499:1.)

5. Which of these statements are commonly held errors corrected by Mrs. White? (Place a check beside them.)

a. Exercise taken in the form of play is the most beneficial. (506:1.)

b. Those who are engaged in hard physical labor should not be expected to do anything at home to help in their spare time. (507, 508.)

c. Selfish amusement is necessary for the preservation of health. (508:1.)

d. Students should not be expected to do manual work. (508:4.)

e. The sick should suspend all physical labor in order to regain health. (510:2, 4.)

f. God has provided pleasures for us to enjoy in nature. (510:3.)

6. Complete:

a. "In the children and youth an \_\_\_\_\_ should be awakened to take their \_\_\_\_\_ in doing something that will be \_\_\_\_\_ to themselves and \_\_\_\_\_ to others." (506:2.)

- b. "The healthful exercise of the \_\_\_\_\_ being will give an education that is \_\_\_\_\_ and \_\_\_\_\_." (508:2.)
- c. "We should invite our minds to be interested in all the \_\_\_\_\_ things God has provided for us with a \_\_\_\_\_ hand." (510:3.)
- d. "It is our duty ever to seek to do good in the use of the \_\_\_\_\_ and \_\_\_\_\_ God has given to youth, that they may be useful to \_\_\_\_\_." (509:4.)

7. What rule should guide the Christian in choosing his recreation or amusement? (513:3.)

8. Complete: "\_\_\_\_\_ should shun any amusement which so fascinates the \_\_\_\_\_ that the ordinary duties of life seem tame and uninteresting." (513:5.)

9. Who should direct the amusement and employment of the children? (526:3.)

10. Between what ages especially is it important to guide the youth in their choice of recreation? (529:2.)

11. Even when the youth have given their hearts to the Lord, can parents relax their vigilance in regard to the recreation they choose? (529:3.)

12. Complete: "Even among \_\_\_\_\_ parents there has been too much \_\_\_\_\_ of the love of amusements." (526:2.)

13. Complete: "The secret of saving your children lies in making your \_\_\_\_\_ lovely and attractive." (530.)

C. Rate the kind of recreation you get each day: Beneficial \_\_\_\_\_ Vigorous \_\_\_\_\_  
Negative \_\_\_\_\_ Dangerous \_\_\_\_\_

1. What is your most wholesome form of recreation?

---

2. What is your worst form of "wreckreation"?

D. Discuss with others:

1. Between which two extreme positions regarding recreation must the Christian take his stand? (493:1.)

2. What is recommended for recreation in our schools? (494, 495.)

3. What is recommended for recreation for office workers? (495:2-4.)

4. Should children and youth be allowed to choose their own forms of recreation without guidance?

5. Observe how in the counsel regarding the playing of ball guiding principles are developed. Note these. (499, 500.)
6. What would be gained if our church had a “family retreat”? (501-503.)
7. What types of play and exercise are most beneficial to the body and mind?
8. In the light of the counsel given, what should be our policy regarding television and radio programs in our homes?
9. Make some practical suggestions of wholesome entertainment for children in the home while the mother is working, and for ways in which our homes can be made attractive so that our young people will find their pleasure in them and be happy to invite their friends.

E. Think on these things:

1. “They [office workers] . . . should often devote a day wholly to recreation with their families.” (495:4.)
2. “God loves to make the youth happy.” (497:1.)
3. Check these forms of amusement or recreation, stating “harmful,” “elevating,” or “with caution.” (498-503.)
  - a. Dancing
  - b. Card playing
  - c. Chess, checkers
  - d. Horse racing
  - e. Lotteries
  - f. Prize fights
  - g. Liquor drinking
  - h. Tobacco using
  - i. Gymnastics
  - j. Playing ball
  - k. Family outings in rural surroundings
  - l. Social gatherings
4. List some of the effects of amusements such as card playing and dancing.
5. Define true recreation; worldly amusement. (512:1, 2.)
6. In what ways does Satan use the desire for pleasure to ensnare men and women? (521:1, 2.)
7. What other evil effects are caused by this lure of pleasure? (522:1.)
8. Why should the mother, as far as possible, keep the small children of the family with her in the room where she is working? (527:1.)

**Section XVIII - THOU SHALT BE RECOMPENSED**

**Date** \_\_\_\_\_

A. Read pages 533-550.

B. Check your knowledge:

1. Complete: "They [parents] are doing God the \_\_\_\_\_ service by presenting to the world well-ordered, well-disciplined families." (533:1.)

2. Complete:

a. "Parents should labor with reference to the \_\_\_\_\_ harvest." (533:4.)

b. "The life on earth is the \_\_\_\_\_ of the life in \_\_\_\_\_." (535:1.)

c. "Language is altogether too \_\_\_\_\_ to attempt a description of \_\_\_\_\_." (538:1.)

3. What purpose did the Garden of Eden serve after Adam and Eve were banished from it? (539:1.)

4. At the final restitution, how will the restored Garden of Eden appear? (539:1.)

5. What act on the part of Adam when he sees the earth restored will show his adoration for the Redeemer? (541:1.)

6. Complete:

a. "All that was lost by sin is \_\_\_\_\_. Not only man but the \_\_\_\_\_ is redeemed, to be the \_\_\_\_\_ of the obedient." (539:3.)

b. "God created the earth to be the abode of holy, \_\_\_\_\_ beings. That purpose will be fulfilled when, renewed by the power of God and freed from sin and sorrow, it shall become the \_\_\_\_\_ of the redeemed." (540:3.)

c. "On those \_\_\_\_\_ plains, beside those \_\_\_\_\_ streams, God's people, so long pilgrims and wanderers, shall find a \_\_\_\_\_." (542:1.)

d. "Where our finite minds discovered only confusion and \_\_\_\_\_, we shall see the most perfect and \_\_\_\_\_." (542:2.)

e. "Let all that is beautiful in our \_\_\_\_\_ remind us of the crystal river and \_\_\_\_\_, the waving trees and the living fountains, the shining city and the white-robed singers, of our heavenly home—that world of beauty which no \_\_\_\_\_ can picture, no mortal tongue \_\_\_\_\_." (545:1.)

7. Complete:

a. "The Christian family is to be a training \_\_\_\_\_ from which \_\_\_\_\_ are to graduate to a higher school in the \_\_\_\_\_ of God." (547:3.)

b. "As knowledge is progressive, so will love, reverence, and \_\_\_\_\_ increase. The more men learn of God, the greater will be their \_\_\_\_\_ of His character." (548:2.)

c. "I urge you to \_\_\_\_\_ for the coming of Christ in the clouds of heaven. Day by day cast the love of the \_\_\_\_\_ out of your hearts. Understand by experience what it means to have \_\_\_\_\_ with Christ." (550:2.)

C. Rate the "reality" of your home on the new earth:

Talk of it every day \_\_\_\_\_

Often think about it \_\_\_\_\_

Seldom mention it \_\_\_\_\_

Never think of it \_\_\_\_\_

1. What do you talk about the most? \_\_\_\_\_

\_\_\_\_\_

2. What do you say the least about? \_\_\_\_\_

\_\_\_\_\_

D. Discuss with others:

1. What does the sentence on page 534 mean that says, "Your labor will be rewarded a thousandfold"?

2. What things in the Eden home restored do you think your family will enjoy most?

3. What are some of the privileges of the redeemed? (543: 1, 2.)

4. What did Sister White notice in her vision of the new earth concerning--

a. The houses? (546:1.)

b. The flowers growing in the fields? (546:2.)

c. The animals? (546:2.)

d. The woods? (547:1.)

5. What joys of--

a. Travel will the redeemed have? (548:1.)

b. Knowledge will the redeemed share? (548:1.)

c. Companionship will they know? (548:3.)

d. Occupation will be theirs? (549:1.)

e. Achievement will they have? (549:2.)

6. "The Christian family is to be a training school from which children are to graduate to a higher school in the mansions of God." (547:3.) How can we best make it so?

E. Think on these things:

1. What reward awaits me if I have faithfully brought up my child to love and serve God

(a) in this life?

(b) in the hereafter? (534, 536.)

2. Will I be able to say, “Here am I, and the children whom Thou hast given me”? (536:1.)

3. Will my child shake the hand of Adam?

4. Have I ever drawn a floor plan of my home in the new earth?

5. Is the kind of home I have the kind that can and will continue forever?

## **Answers to Section I**

B.

1. The home.
2. Purity in speech and Christian courtesy.
3. a. Heaven.  
b. Themselves.
- c. Family.
- d. Corruptions.
- e. Attractive, mother's.
- f. Freely.
- g. Beautiful.
- h. Labor, organs.
4. They are sensitive and loving, easily pleased and easily made unhappy.
5. Lack of cleanliness leads to disease.
6. Disorder, slackness, a lack of thoroughness.
7. God.
8. Caring for the garden.

## **Answers to Section II**

B.

1. The children.
2. An object lesson.
3. Polite, courteous.
4. Leaven hidden in meal.
5. Sermons.
6. To a well-ordered, well-disciplined family.
7. In the Christian household.
8. A sister may determine the character of her brothers by her influence.
9. Homes, affection, interest.
10. Grace.
11. Sunshiny.
12. Kind, encouraging words, and cheery smiles.
13. A lack of courtesy, a moment of petulance, a single rough, thoughtless word.

### **Answers to Section III**

B.

1. Make it a subject of serious, earnest reflection now.
2. Happiness, usefulness.
3. Hopes, aspirations, influence, prospects.
4. They are mated but not matched.
5. Formation of friendships.
6. Sentiment, life destiny.
7. In the choice of a companion.
8. Will this union help me heavenward?

Will it increase my love for God?

Will it enlarge my sphere of usefulness in this life?

9. If the engagement has been entered into without a full understanding of the character of the one with whom you intend to unite.

10. a. TL.

e. P.

b. TL.

f. TL.

c. TL.

g. TL.

d. TL.

h. P.

11. Crime.
12. "Thou shalt not steal."
13. One that will embitter the whole life.
14. Satan's ground.
15. Unite yourself with one who is an enemy of God.
16. Be safely formed.

## **Answers to Section IV**

B.

1. To hurry inexperienced youth into a marriage alliance.
2. Hasty marriages.
3. Estranged, powerless.
4. Unity.
5. Control themselves, support a family.
6. Make the best of the situation.
7. To avoid everything that creates contention and to keep unbroken the marriage vows.
8. Responsibilities.
9. Preparation for marriage.
10. Household duties.
11. Hygiene, diet, dress, recreation, treating disease.
12. Sin.
13. Yes.
14. Can never get very far apart.
15. Are to manifest toward each other.
16. Earthward, heavenward.

## **Answers to Section V**

B.

1. Companions.
2. Happy.
3. Joyous.
4. Hilarity.
5. Usefulness.
6. Reconsecrate themselves to God.
7. Respect, reverence, love, cherish.
8. Refuse to believe that their union is a mistake.
9. In the looks and manners, and in the tone of voice.
10. Excellencies, defects.
11. Increases, deeper.
12. Doll, woman.
13. Cheerful, medicines.
14. a. (5). b. (1). c. (3). d. (2). e. (4).
15. Appreciates.
16. Arbitrary control.
17. Ones on which we differ.
18. Anything that would mar peace and unity.
19. Jesus did not destroy the relationship.
20. Lawful.

## **Answers to Section VI**

B.

1. The moral and religious influences.
2. Green fields, groves, hills, blue sky.
3. The home of our first parents.
4. Communion with God through His created works.
5. Each home had some land.
6. Secluded; in the hills; sustained by honest, self-respecting labor; simplicity; daily conflict with difficulty and hardship; self-sacrifice, economy, and patient, gladsome service; the hour of study at His mother's side, with the open scroll of Scripture; the quiet of dawn or twilight in the green valley; the holy ministries of nature; the study of creation anti providence; and the soul's communion with God.
7. John the Baptist, Abraham, Jacob, Joseph, Moses, David, Elisha.
8. False, artificial.
9. Large cities.
10. Imperil.
11. Large cities.
12. By finding a retreat in the country.
13. Because they look upon their work as degrading employment and fail to see the blessings in it for themselves and their families.
14. Sunlight, good ventilation, good drainage, adequate heating.
15. Grassy lawn, shade trees, flowering shrubbery, fragrant blossoms.
16. Simplicity and good taste.
17. Keeping up with others, love of display.

## **Answers to Section VII**

B.

1. Yes. God ordained that the home should have children.
2. Selfishness.
3. Management.
4. Sympathy, forbearance, love.
5. Time, care, prayer.
6. Has she sufficient strength to care for her children?
7. Can he give such advantages as will rightly mold and educate the child?
8. Faster, educated.
9. Selfishness.
10. Childless couples.
11. Fragrant offering.
12. Blessing, curse.
13. The indifference of parents.
14. Intemperance.
15. Coarseness, roughness.

## **Answers to Section VIII**

B.

1. Secrets belong to each other--no one else.
2. Not to disagree.
3. d. but also a need of c.
4. Draw a large circle. From its edge draw many lines all running to the center.
5. Utmost.
6. Low, calm.
7. The family.
8. Parents.
9. Respect, obedience, reverence, self-control.
10. Satan.
11. Home training.
12. Home.
13. Parents.
14. Companions.
15. Yes.
16. The evenings.
17. Money, love.
18. Love, frowns.
19. To be pleasant, to speak kindly.
20. To let them see the father offering kindly attentions to the mother, and the mother rendering respect and reverence to the father.
21. Sow the good seed, pull out the unsightly weeds.
22. Wrong principles are allowed to grow.
23. Evil.
24. Of laying her burden at the feet of a sympathizing Saviour.
25. Angels.
26. The Holy Spirit.

## **Answers to Section IX**

B.

1. Father, mother, children.
2. Husband.
3. The "house-band" (of the home treasures).
4. Love, sympathy, aid in training the children.
5. For support and guidance.
6. a. False.  
b. True.  
c. False.
7. a, b, c, f, g.
8. a. (2). b. (3). c. (1).
9. By the use of kind, cheerful, and encouraging words.
10. They are robbed of the vital force and of the mental elasticity and cheerful buoyancy they should inherit.
11. Special, above.
12. Indulgent.
13. a. False.  
b. True.  
c. True.
14. Neglect of paternal duty, criticism, dictatorial manner, fretfulness and querulousness, moroseness, censoring spirit, too high opinion of self.
15. Love, forbearance, refinement, Christian courtesy, affection, sympathy, kindness, tenderness, constancy, faithfulness, compassion.

## **Answers to Section X**

B.

1. Humble, abiding.
2. Strongest.
3. Mother, child.
4. To tempt the mother to be selfish, peevish, and exacting, and so to influence adversely the dispositions of her children.
5. Jochebed, Hannah, Elizabeth.
6. Repining and looking on her load as too difficult.
7. Scolding, murmuring, and failing to make the home attractive.
8. a, b, c, d.
9. The mother should exercise her will to radiate sunshine under all circumstances, even when depressed.
10. a, b, c, f.
11. Both before and after birth.
12. a. That they are of no consequence.  
b. That there is no need to make a difference in the life of the expectant mother.  
c. That her appetite may run riot with safety.
13. To lighten his wife's burdens and be affable, courteous, kind, and tender, and specially attentive to all her wants.
14. A cheerful, contented outlook should be cultivated.
15. Love, God.
16. The food that nature provides.
17. When the mother is exhausted by too much labor or agitated and in an unhappy frame of mind.
18. A quiet and simple life.
19. Feeding them at all times of the day.
20. It should be carefully prepared, but its preparation should be simple.
21. Convenience, comfort, and health rather than fancy work to excite admiration.
22. Children.
23. Praying.
24. Neglect.
25. Train.
26. Develop tenderness, sympathy, love, and breadth of mind and judgment.
27. See *The Adventist Home*, pp. 271, 272.

## **Answers to Section XI**

B.

1. His life.
2. As the angels.
3. Parents.
4. They are lent treasures.
5. Duties.
6. Recreation, work.
7. Repining, daydreaming, vicious habits and associations.
8. He learned to bear His responsibilities faithfully and cheerfully.
9. All of them.
10. At all periods of life.
11. God.
12. God's.
13. Love, tenderness, a lightening of burdens, guarding their reputation, succor and comfort in old age.
14. Love, respect.
15. Honor.
16. Rebellious, disobedient, ungrateful.
17. Willingly, faithfully, without murmuring.
18. Enemy.

## **Answers to Section XII**

B.

1. Their children's character.
2. Rules.
3. Obedience and respect for parental commands.
4. Authority and love.
5. a.(2). b.(3). c.(1).
6. Children speaking to each other in harsh tones.
7. Children being bound to their mother.
8. Headstrong, defiant, rebellious children.
9. Work together.
10. In the home.
11. A saint.
12. The consistent lives of the parents.
13. Licentiousness.
14. No excuse.
15. Tempters.
16. Adultery.
17. Marriage and the Sabbath.
18. To his children.
19. His wife, children, and family helpers.
20. By working through unconsecrated companions.
21. True.
22. True.
23. Educated.
24. Ceases.
25. Respect, love.

## **Answers to Section XIII**

B.

1. A recognition of God's ownership.
2. Our willingness or reluctance.
3. Systematic benevolence (laying aside weekly the tithes and offerings).
4. The sin of covetousness.
5. All.
6. Economy, industry, sobriety.
7. Pride, extravagance, love of display.
8. Wantonness, extravagance, display.
9. To get out of the cities and make a home in the country.
10. By the gathering up of the fragments after the miracle of the feeding of the 5,000.
11. Outgoes, income.
12. The child who works his way through.
13. By having a plot of land to cultivate.
14. In childhood.
15. Proverbs.
16. The eighth.
17. Snare.
18. Pennies, dollars.
19. Economical managers.
20. Reserved.

## **Answers to Section XIV**

B.

1. The avenues of the soul.
2. To paralyze them so that cautions, warnings, and reproofs are not heard.
3. That they cannot harm us against our consent.
4. Educates it to familiarity with sin.
5. Temptation.
6. The words of Psalm 101:3, "I will set no wicked thing before mine eyes."
7. Terrible curse.
8. Imagination.
9. a. Knowledge.  
b. Demoralize.
- c. Brain.
- d. Tables.
- e. Exciting.
10. By planting the seeds of truth in their hearts.
11. To control their desire for reading and provide pure, good reading.
12. The mind loses its power of connected and vigorous thought.
13. A large share of the periodicals and books overspreading the land.
14. No.

## **Answers to Section XV**

B.

1. Cheerful, gentle, courteous.
2. "Be kindly affectioned one to another."
3. By setting an example at home.
4. Ills.
5. Consideration.
6. 1 Corinthians 13.
7. They are returned to him.
8. False.
9. True.
10. Sunny.
11. True.
12. True.
13. All.
14. All.
15. Kind.
16. In the home.
17. Ugly.
18. Satan.
19. They poison the whole family.
20. With silence.
21. By singing psalms.

## **Answers to Section XVI**

B.

1. Satisfy, develop.
2. Companions.
3. Blessing, curse.
4. The company they keep, the principles they adopt, and the habits they form.
5. a. The Hebrews' associating with idolators and joining in their festivities.
- b. Samson's choice of ungodly companions.
6. a. True.
- b. False.
- c. True.
- d. True.
- e. True.
7. a, b, c, d.
8. Your.
9. Son, daughter, night.
10. Intimacy.
11. Wrong.
12. a. To give thanks to God for His blessings.
- b. To make an offering to Him.
- c. To review the past year of their lives to see whether they have made spiritual progress.
13. a. By helping the poor.
- b. Showing friendliness to the lonely.
- c. Making an offering to God.
- d. Giving thanks to God.
14. Controlled.
15. Daniel, Esther.
16. Covenant, service.
17. Children, vision.
18. Consecrate, creation, redemption.

## **Answers to Section XVII**

B.

1. To benefit others and to qualify us to do our duties more successfully.
2. To nature.
3. a. Change, rest.  
b. Rest, recreation, contemplation.  
c. Religious.  
d. Essential.
4. a. Old age, sober.  
b. Artificial, pure, noble.
5. a, b, c, d, e.
6. a. Ambition, exercise, beneficial, helpful.  
b. Whole, broad, comprehensive.  
c. Glorious, liberal.  
d. Muscles, brain, others.
7. Any amusement upon which the blessing of God can be asked is not dangerous.
8. We, mind.
9. The mother.
10. Ten to eighteen.
11. No. They still need the counsel and watchcare of their parents.
12. Christian, sanctioning.
13. Home.

## **Answers to Section XVIII**

B.

1. Highest.
2. a. Future.  
b. Beginning, heaven.  
c. Feeble, heaven.
3. A place to worship.
4. More gloriously adorned than at the beginning.
5. He will cast his crown at Jesus' feet and embrace Him.
6. a. Restored, earth, eternal abode.  
b. Happy, eternal home.  
c. Peaceful, living, home.  
d. Broken promises, beautiful harmony.  
e. Earthly home, green fields, artist, describe.
7. a. School, children, mansions.  
b. Happiness, admiration.  
c. Prepare, world, fellowship.